

# Most Holy Redeemer Catholic School



## *2015-2016 Annual Report*

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**MISSION:** As a Catholic community, Most Holy Redeemer Catholic School seeks to challenge its students and staff through multi-age education. Our efforts as teachers, staff, students and families are focused on developing young leaders, creating closer relationships with God, learning from each other, and serving as the hands & feet of Christ.

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**MNSAA Accreditation:** MNSAA provides high standards for its member schools to maintain in order to be an accredited institution. The information gathered is used to review mission, curriculum, facilities, general practices, and many other areas that are then addressed in an on-going improvement plan. Most Holy Redeemer Catholic School is an accredited institution and was reaccredited in 2011 until 2018.

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## I. CURRICULUM, ASSESSMENT & PROFESSIONAL STAFF:

**Selection of Instructional Materials:** Most Holy Redeemer Catholic School staff review curriculum annually based on student testing results, content structure, and standardized testing data. The staff studies data provided by standardized test scores and reviews the individual needs of students and teaching methodology. New textbook resources are previewed and analyzed to ensure they meet HRSa curriculum Strategic Plans' goals and outcomes in providing academic excellence.

**Meeting the Needs of the Students:** Most Holy Redeemer Catholic School completed its sixth year as a multiage school. The setting continues to promote student success at various levels for enrichment. Students flow between math classes at the level needed to support their learning needs. For enrichment in language arts, students in K-2 may be accelerated a level, or use the Learning Center for enrichment. HRS students who have been in a multiage classroom for five years continue to show improvement and become independent learners more quickly with self-motivation and independent problem solving skills.

Standardized Tests (FAST Results): HRS learning objectives include the goal that all students increase their standardized testing scores by 2-5% in reading and math from one year to the next. By 8th



grade graduation, the school aims to have students testing in the top 60-90% of the nation. In 2016-17 all students improved on their FAST Assessments in reading and in math as indicated through the year's progress assessments. FAST stands for *Formative Assessment System for Teachers*. Below are the results for each grade:

- Kindergarten - 88% proficient in Math; 88% proficient in Reading
- Grade 1 70% proficient in Math; 80% proficient in Reading
- Grade 2 100 % proficient in Math; 100% proficient in Reading
- Grade 3 88% proficient in Math; 88% proficient in Reading
- Grade 4 100 % proficient in Math; 100% proficient in Reading
- Grade 5 86% proficient in Math; 100% proficient in Reading
- Grade 6 75 % proficient in Math; 100% proficient in Reading
- Grade 7 not available in Math; 100% proficient in Reading

Most HRS graduates have continued to score in the top percentages in all subject areas. When continuing on to TCU High School, HRS graduates remain on the Honor roll, in Honor Society, in accelerated classes, and in top leadership roles.

**Teachers & Staff:** Most Holy Redeemer is a multiage school with classes in Pre-Kindergarten through 8th grade. The school has eight licensed teachers, a licensed administrator and five support staff for secretarial, janitorial, paraprofessional needs and cafeteria. All staff received professional development and training annually. In 2015-2016, staff trained in CPR, ELL strategies, Concerns with Health issues, and Google for Education.

## II. FAITH LIFE & SCHOOL CULTURE:

Most Holy Redeemer Catholic School integrates faith into every aspect of our students' educational journey. Holy Redeemer Parish was founded in 1881 under the leadership of Father Pribyl. St. Agnes Parochial School opened in 1886 where the present church stands. On September 3, 1891, the Sisters of St. Benedict of St. Joseph, Minnesota took charge of the school. A newer structure was built and opened in 1912 renaming it St. Raphael's. The school took the name of Most Holy Redeemer in 1950 after the new section was built to reflect the name of the parish. Each year the students of HRS focus on a subject of our faith to learn about as a school family. This year as part Pope Francis's invitation to the Year of Mercy, students focused on the Corporal Works of Mercy and how the students can live them in their daily lives.



### **Students live out the mission of the school:**

*As a Catholic Community, Most Holy Redeemer Catholic School seeks to challenge its students and staff through multiage education.*

*Our efforts as teachers, staff, students, and families are focused on developing young leaders, creating closer relationships with god, learning from each other, and serving as the hands and feet of Christ.*

### **The mission is lived out through the following ways:**

- Daily prayer and faith instruction
- Weekly Mass and service to the parish
- Weekly Adoration
- Service to the parish and larger community
- Mission projects and service
- Sacramental preparation
- Altar training and Mass preparation as well as the "Singing Angels" Choir
- Student monthly focus on Catholic faith elements school wide
- Religious celebrations & events

### **School Wide Rules & Bully Free Environment:**

Most Holy Redeemer continues to follow school wide rules and responsive classroom techniques to create a bully free environment. Classes hold classroom meeting and bully free philosophy is taught to students through videos, interactive lessons, and discussion. Teachers support good choices with recognition.

### III. FINANCIAL REPORT:

The 2015-2016 year ended with a deficit. This shortfall was due to many factors: the replacement of the school's computer network system, loss of support from the Archdiocese, the number and size of donations for the school's general fund, and changes in staff insurance. Unfortunately, the deficit dates back to the end of the 2013-2014 year, making 2015-16 the third year in a row that the school has experienced a shortfall. **The school does have an endowment to offset this deficit. Eventually, the endowment will run out, so, of course, we would prefer not to resort to the endowment as a stop gap measure.** In other budget matters, the fiscal school budget subsidy from the parish for 2015-2016 remained at \$130,000 with the school continuing to pay all janitorial, building, maintenance, and operations costs from this subsidy. Tuition for 2015-2016 was increased to \$2,600. In the Spring of 2016, a total of 33% of families qualified for free or reduced meals through the federal government program with over \$32,000 given out in tuition assistance. The school also received over \$60,000 in financial help from *Catholic Schools Center of Excellence (CSCOE)* to upgrade its Preschool (Little Lambs) program and make improvements in its Technology Department.

### IV. BUILDING, MAINTENANCE & TECHNOLOGY:

Most Holy Redeemer maintenance committees, under the supervision of Rick Skluzacek, has updated the HRS school building each year. The accomplishment of this year's projects is thanks to many volunteers who give their time:

- ADA School Entrance: *Funding provided by a grant from CSCOE.*
- ADA Bathroom: *Funding provided by a grant from CSCOE.*
- Roof: Thanks to Most Holy Redeemer and generous individual, the old roof of the school has been replaced.
- Main Floor: Painted classroom and continued painting school hallways.
- Kitchen: Repaired freezer.
- Classrooms: Waxed and cleaned all classrooms.
- Landscaping: Added plants to south side of school building.
- Playground: Enclosed playground with fencing; *funding provided by a grant from CSCOE.*
- Technology: Entire school is wireless, replaced old server on is now a Google chool. All students, Grades 6-8 have a Chromebook and starting Fall of 2016 that number will include all students Grades 5 -8. Added two more interactive projectors for staff: *funding provided by a grant from CSCOE.*

### V. ENROLLMENT & MARKETING:

HRS administration and school advisory board continues to expand marketing efforts. This year saw an increase in the number of students at Most Holy Redeemer. After ending the 2014-2015 school year at 85 total students in PreK-8, the enrollment expanded to a total of 93 student by the end of the 2015-2016 school year, an increase of 8%.

## **VI. STRATEGIC PLANS:**

Most Holy Redeemer Catholic School spent time in the Spring of 2015 updating its five year strategic plan. These updates and changes are reflected in the most recently posted strategic plan on the school's website at: [mosthrs.org](http://mosthrs.org). We invite you to review the plan and help us reach future success for all HRS students. Although, the school's accreditation ends in 2018 and is in its final year of the Strategic Plan, the process is already beginning again for the next accreditation cycle. The Strategic Planning is being organized. If you are interested in serving on this influential team, please contact the school.